



YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	- Four-week carousel: Introductions, classroom language, name, age, alphabet, birthday, domicile, pencil case/classroom items + colours, - Self, family, pets and friends: - European countries, nationalities, home location. - Physical appearance and personality - Brothers and sisters, pets, family members & friends - Likes and dislikes, sport, hobbies and reasons - Present tense - Weather: - Weather descriptions for own region and Francophone countries - What they do in different weathers Classroom target language throughout	- Describe their family tree - Produce a wanted poster (Focus on appearance, personality and key verbs) Independent consolidation & vocabulary learning
8	- House & home: - House & bedroom, including location, rooms, adjectives and prepositions, opinions. - Daily routine + time - Holidays: - Perfect tense - Countries; methods of transport, places to stay, weather - Perfect tense, holiday in the past - Directions for use on a holiday - School: - Description of school/opinions of school subjects - Typical school day in the past tense Classroom target language throughout	- Design your dream / actual house or that of a famous person - Design your ideal bedroom - Plan an ideal / nightmare day in terms of what happens when and at which time - Produce a description of what Mr Topsy Turvy did yesterday at school - Produce a presentation on a previous holiday Independent consolidation & vocabulary learning



9	1. TV, Cinema and Technology types of programmes/films, opinions, including comparisons and preferences. what you watched in the past tense/ opinions and comparisons and describe favourite programme/film Express preference between watching a film at home or at the cinema or on opinions on where you prefer to watch and why mobile phone advantages/disadvantages /how often you use a computer and what for your opinions and use of social media Own use of new technologies, advantages and dangers, phones, computers and social media/Technology in the future 2. Celebrity Culture Describing famous people/ clothing, colours, shades of colours, patterns and fabrics/adjectival endings and position/ clothes they wear for various occasions, including reasons/ plans for this evening / the weekend, including what to wear and why/ immediate future tense /give extended opinions/different 'looks' and give reasons/ Francophone celebrities 3. La Santé et La Bouffe what you eat/drink for different meals/opinions of meals food and drinks what you drank/ate in the past tense and give opinions and comparisons / describe a recent visit to a restaurant Describe what you do to keep healthy and what your plans are for the future to keep fit 4.The World of work Describe jobs they would like to do/parents' jobs/say what qualities are required for different jobs/Describe present and past work experience. Classroom target language throughout	1. Write about preferences of clothing. 2. Description of future work plans/ambitions 3. Write about a recent trip to the cinema/film review 4. Plan a healthy menu for the school canteen Independent consolidation & vocabulary learning
10	1.Identity and relationships with others	1. Produce a presentation on their free time activities



	Describe own and others' personality/future plans/family/ give opinions of friends and friendship 2. Healthy Living and Lifestyle Describe health problems and addictions/healthy choices/recent activities/challenges of a healthy lifestyle using past, present and near future tenses 3. Education and Work Describe plans for post-16 study/dream school/jobs in creative industries/work experience 4. Freetime Activities Describe leisure activities in the past/tv cinema and music/leisure activities around the world/extreme sports 5. Customs, Festivals and Celebrations Describe birthdays and other personal special days/popular customs in the past/future festivals/planning a trip to a festival 6. Celebrity Culture Describe becoming famous/how and why people become famous/Pros and cons of fame/French-speaking celebrities/Famous French writers Classroom target language throughout	- Describe plans for the weekend - Write job adverts - Produce a presentation on a famous French actor, singer, blogger, influencer, writer, sports person - Research 3 cultural events in a French speaking country and say which they prefer and why - Presentation on a recent family celebration - Film review as an article, blog or video presentation - Independent consolidation & vocabulary learning - Independent preparation of exam preparation oral practice with role plays stimulus cards, role-plays and conversation Independent consolidation & vocabulary learning
11	7. Travel and Tourism Describing holidays and places of interest; describe a dream holiday 8. Media and technology Describe how we use the internet and technology; compare the world before the internet with present day; describe dangers online 9. The Environment and where people live Describe our town and local environment, an ideal town and how we can save the planet. Classroom target language throughout	- Produce a presentation on a recent holiday - Describe plans for a dream holiday - Write about the dangers online - Produce a presentation comparing life before and after the internet - Write about how we use technology and why – advantages and disadvantages - Presentation on my town - Write about my ideal town - Independent consolidation & vocabulary learning - Independent preparation of exam preparation oral practice with role plays stimulus cards, role-plays and conversation



		Independent consolidation & vocabulary learning
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PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught, and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.